|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the future in Spanish  I can talk using the future in Spanish | CONVERSATION | Teacher will open a Flip Chart with the rules and exercises with the near future in Spanish | Teacher will explain how to form the near future in Spanish | Students will copy the rules for the near future and do some exercises from the Flip Chart. | Students will copy the rules for the near future and do some exercises from the Flip Chart. | Teacher will check if they have copied the rules and done the exercises. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the future in Spanish  I can talk using the future in Spanish | CONVERSATION | Teacher will open a Flip Chart with the activity for the day | Teacher will explain how to do the activity. | Students will ask and answer questions about their future | Students will ask and answer questions about their future | Teacher will collect the papers with the questions |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning the future in Spanish    I can talk using the future in Spanish | CONVERSATION | Teacher will open a Flip Chart with the rules for future as reference for exercises. | Teacher will tell students to access Canvas and the practice there | Students will do some exercises to practice the future. | Students will do some exercises to practice the future. | Teacher will check if they have done the exercises on Canvas. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the future in Spanish      I can talk using the future in Spanish | CONVERSATION | Teacher will ask students to open the textbook to learn vocabulary related to travel in Spanish | Teacher will help students with the vocabulary for travel | Students will do the exercises related to travel on the textbook. | Students will do the exercises related to travel on the textbook. | Teacher will collect the exercises |

*\*key literacy strategies*