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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the future in Spanish I can talk using the future in Spanish | CONVERSATION | Teacher will open a Flip Chart with the rules and exercises with the near future in Spanish | Teacher will explain how to form the near future in Spanish  | Students will copy the rules for the near future and do some exercises from the Flip Chart. | Students will copy the rules for the near future and do some exercises from the Flip Chart. | Teacher will check if they have copied the rules and done the exercises. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the future in Spanish I can talk using the future in Spanish | CONVERSATION | Teacher will open a Flip Chart with the activity for the day | Teacher will explain how to do the activity.  | Students will ask and answer questions about their future | Students will ask and answer questions about their future | Teacher will collect the papers with the questions |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning the future in Spanish  I can talk using the future in Spanish | CONVERSATION | Teacher will open a Flip Chart with the rules for future as reference for exercises. | Teacher will tell students to access Canvas and the practice there  | Students will do some exercises to practice the future. | Students will do some exercises to practice the future. | Teacher will check if they have done the exercises on Canvas. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the future in Spanish    I can talk using the future in Spanish | CONVERSATION | Teacher will ask students to open the textbook to learn vocabulary related to travel in Spanish | Teacher will help students with the vocabulary for travel  | Students will do the exercises related to travel on the textbook. | Students will do the exercises related to travel on the textbook. | Teacher will collect the exercises |

*\*key literacy strategies*